

Estd:2014



NATIONAL B.Ed. COLLEGE OF HIGHER EDUCATION

Managed & Financed by: JEEVAN JYOTI EDUCATIONAL AND SOCIAL WELFARE TRUST
Recognised by NCTE (ERC) Govt. Of India, Under MMHAP University ,Patna

Ref.

Date.....

Feed Back Action Taken Report

National B.Ed. College of Higher Education understands that an effective teaching learning system followed by an educational institution needs continuous refinement. The college adopts a feedback system that takes suggestion from different stakeholders of the B.Ed. Programme. This eventually helps in fine-tune teaching learning process and curriculum. The college obtains structured feedback through online/offline mode from the following stakeholders.

- Students
- Alumni
- Teachers
- Practice Teaching Schools/TEI

At first, the feedback is taken from the above-mentioned stakeholders to reflect upon the effectiveness of curriculum (semester-wise). The parents' feedback is also taken regarding the overall functioning of the college. A Visitors' Diary is also maintained to keep a record of the reflections of the eminent resource persons for workshops/seminars/FDPS/extension lectures and guests on various functions. The suggestions are noted and shared with the principal of the college and the concerned committee, and are worked upon.



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Student's Feedback

Student feedback is taken for every course in each semester and at the end of the programme to provide objective information to the faculty for self-appraisal, self-improvement and development. The college cannot change the curriculum as it is designed by the university, but can make efforts and improvements to successfully impart it. With this purpose in mind the suggestions given by students were studied and administrative committee has made an action plan to be implemented in the coming session.

- Course plans for the next year would be prepared for more effective teaching and to ensure timely completion of syllabus.
- Teachers have been advised to conduct workshops, certified programs and guest lectures by experts to fill the gaps in curriculum.
- It is proposed to hold orientation programmes for the teachers in the beginning of the session to improve the teaching standards. • Subscription of Educational Journals needed.

Action Taken

- Preparation of Unit Plans before commencement of academic session.
- Teachers conducted workshops and certified program on teaching aids started in the college.
- Teacher's attended various faculty development programmes
- More educational journals subscribed.



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Alumni's Feedback

The feedback from the Alumni helps us to analyse the strengths and weaknesses of courses offered by the college, The college obtains feedback on curriculum to identify the needs through formal and informal interaction. The alumni members appreciated the experience gained during B.Ed., and it really proved fruitful in their teaching. The college contributed a lot in the overall development of their personality. They suggested to organise some more skill enhancement workshops for better grooming of the students to empower them for facing the diverse situations in the ever-changing global scenario.

Action Taken

Keeping in mind their suggestions, the college introduced certain value-added courses such as certificate course on Teaching Aids and Physical Health and Life Skill education. Some more workshops on socioeconomic themes like gender sensitisation, awareness drive regarding COVID-19, Coping with Stress, and Yoga & Meditation were organised.



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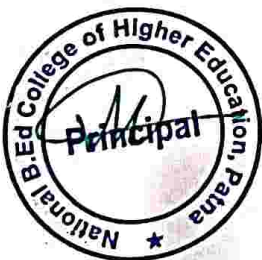
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Feedback From Teachers

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teachers' feedback occupies a prominent position in the strategic development policies and helps to improve the accountability of the system. The teachers reflected upon the curriculum of different courses in all the semesters, they were quite satisfied with the aims & ob

Action Taken

The feedback was consolidated to communicate to the Principal to ensure the proper redressal of the suggestions. The Feedback Analysis Report is discussed in the staff meeting. Taking into consideration the suggestions of the faculty members, the principal suggested assigning sessional work in such manner which promotes collaborative learning and team spirit. Further, it was decided to motivate the students to identify contemporary issues in society, and submit the research report with further suggestions to overcome the challenges.



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Feedback From Practicing Teaching Schools

The feedback from practice teaching schools on the pupil teacher's performance is an indicator of the institution's quality of education imparted based on the curriculum of the course studied. The heads of the school appreciated the college curriculum is well structured, comprehensive and arranged properly. The pupil teachers were punctual, showed good professional behaviour, used ICT during teaching and showed good ability to perform variety of tasks. They suggested in college meetings that the students need to improve their communication skills more and to be well equipped to deal with the contemporary challenges.

Action Taken

The principal of the college discussed the feedback of the heads of practicing schools with the IQAC members. More personality development workshops to be organized, and students need to be facilitated and motivated for online/ self-study courses.



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